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## Knowledge of Mini Bridge Student Bidding State 004 Rambah Samo

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**Abstract** The problem of this research is the low knowledge of mini bridge bidding of students at SD Negeri 004 Rambah Samo. This research is a descriptive study with the aim of describing students' mini bridge bidding knowledge. The research subjects is students of SD Negeri 004 Rambah Samo who participated in the training of mini bridge sports, consisting of 12 people. The research instrument was in the form of a formative test using the formula for the percentage of average values. The results showed that 4 students had a good level of knowledge of the mini bridge bidding and 8 students who had a level of knowledge of the mini bridge bidding were categorized quite well. The average value obtained was 62.58, the mini bridge bidding knowledge of students at SD Negeri 004 Rambah Samo was categorized as good. It was concluded that the knowledge of mini bridge bidding at SD Negeri 004 Rambah Samo students was good.

Keywords: Bidding Knowledge, Mini Bridge

### 1. Introduction

Sport is an activity that not only stimulates increased physical skills, but also stimulates increased cognitive and active abilities. Dominant sports stimulate cognitive abilities, one of which is bridge. Since 2004, GABSI namely the All Indonesia Bridge Association is the parent organization of the bridge sports branch creating a simple pattern in learning bridges through mini bridge games.

GABSI (2015) suggested "Mini Bridge simplifies the bidding portion of the bridge game". Sugeng in the Indonesian Physical Education Journal (2010) stated that the mini bridge game is a game played by 4 students who pair up north with the south and east pair with the west in a table using a joker (rummy) card pack. Means, the mini bridge game is played by 4 people who are in pairs by simplifying the bidding process.

The bidding process is a process in determining the bridge game contract. GABSI (2015) stated "The purpose of bidding is to fight over who has the right to win the contract, the player who dares to offer the most tricks is the winner of the contract. The contract is carried out through an auction or bidding action. After the cards are divided each player calculates the card hand and competes for who will be the declarer. Declarer is the party who gets the opportunity to determine the main contract through the bidding action.

Sugeng in the Indonesian Journal of Physical Education (2010) states that the mini bridge game only recognizes two types of contracts, namely non-game contracts that are level 1 (1NT, 1S, 1H, 1D, and 1C) and game contracts at the level (level ). (3NT, 4S, 4H, 5D, and 5C). So in the mini bridge only know 10 types of contracts, so students memorize more easily. Means, the bidding action in determining contracts in the mini bridge there are 10 levels of contracts with 5 non-game contracts and 5 game contracts.

This study aims to determine the level of knowledge of mini bridge bidding students at SD Negeri 004 Rambah Samo. The benefit of this research is to follow up increasing the bidding knowledge that will later be the ability of students to play mini bridges.

## 2. Methodology

This type of research is descriptive research. Maolani (2015) states, "Descriptive research is also carried out to develop broad objectives of science, usually to develop knowledge that underlies problems and explanations". This means that this research describes the knowledge of mini bridge bidding. The subjects of the study were 12 elementary school students from Rambah Samo Elementary School who participated in the training of mini bridge sports with a total of 12 people. Research instruments in the form of formative tests were analyzed using the percentage formula proposed by Daryanto (2018) as follows:

$$\text{Mean or } \bar{X} = \frac{\sum X}{n}$$

X = average value

$\sum X$  = Sum of all student grades

$\sum n$  = Number of students

Reference to the conversion of grades obtained by students as stated by Tampubolon (2013) is as follows:

**Tabel 1.** Conversion Value

Interval Value	Category	Result
81-100	A	Very Excellent
61-80	B	Excellent
41-60	C	Enough
21-40	D	Bad
0-20	E	Worst

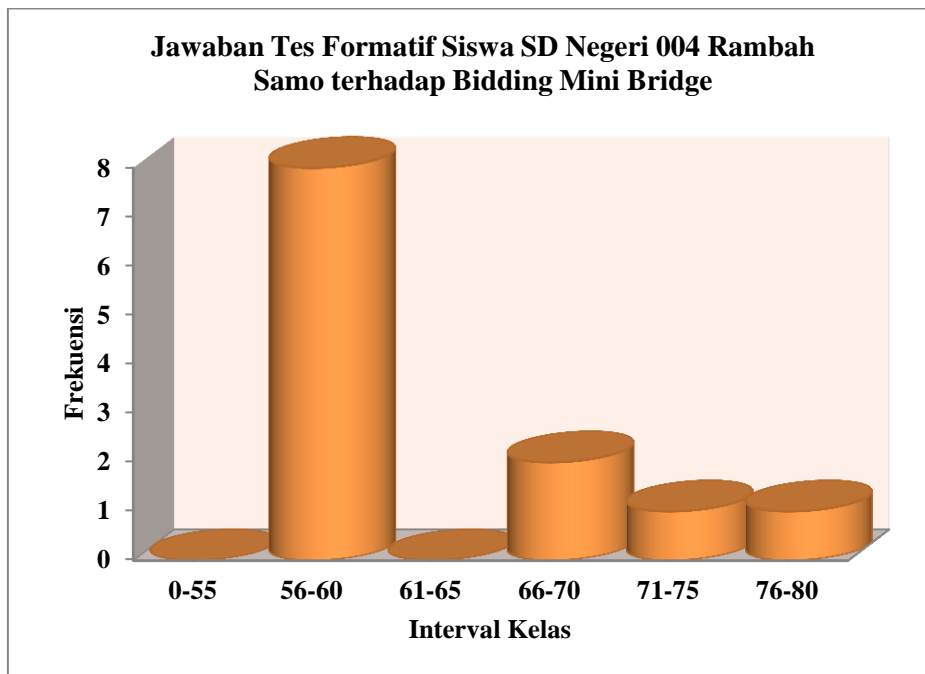
## 3. Result and Discussion

Data on the mini bridge bidding knowledge of students at SD Negeri 004 Rambah Samo was obtained from a formative test with 20 questions consisting of 15 objective items and 5 essay items. Students' answers to the questions given are listed in table 2 below:

**Tabel 2.** Frequency Distribution of Data Answers for Elementary School Students 004 Rambah Samo

No	Class Interval	Frequency	Percentage
1	56-60	8	66,67%
2	61-65	0	0
3	66-70	2	16,67%
4	71-75	1	8.33%
5	76-80	1	8.33%
Total		12	100%

Based on the table above, obtained the highest student answer value of 78 and the lowest answer of students by 56 with the difference in answer value of 22 with an average value of 62.58. For more details on the frequency distribution of the answer data of SD Negeri 004 Rambah Samo students for the formative bidding mini bridge test is illustrated below:



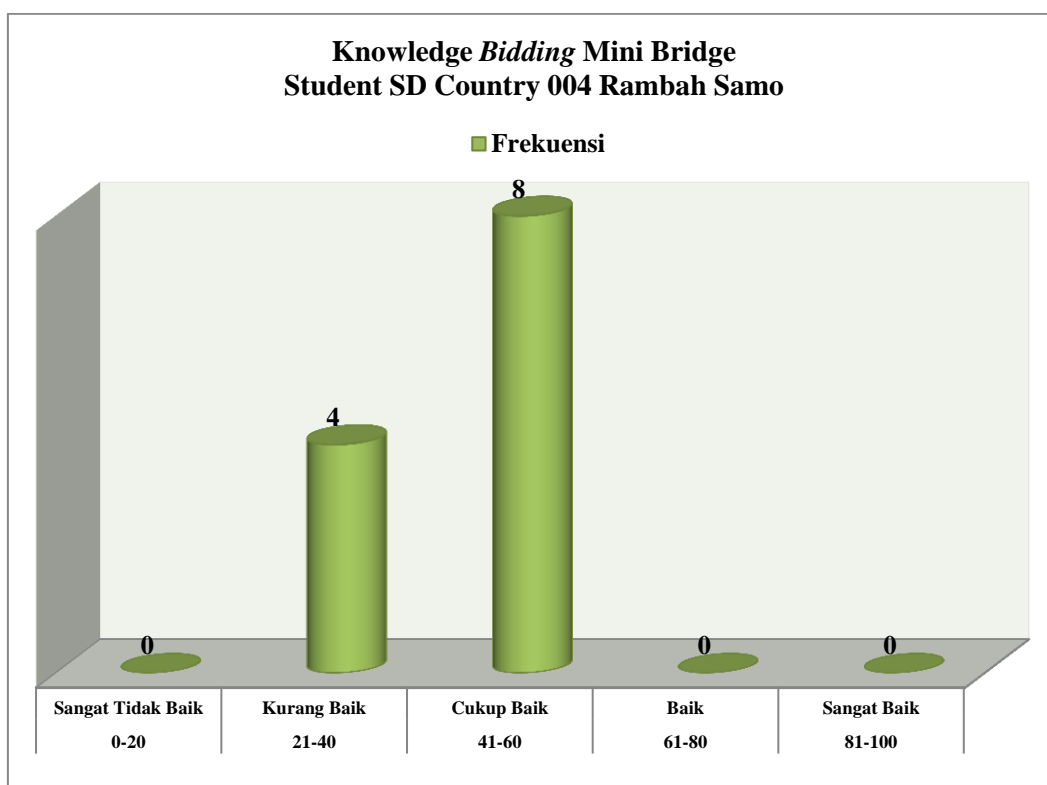
**Picture 1.** Histogram Graph Frequency Distribution of Data Answers for Elementary School Students 004 Rambah Samo

Against the Formative Bidding Test for Mini Bridge To qualitatively state the level of student responses to the mini bridge bidding knowledge are classified in the conversion table 3 below:

**Tabel 3.** Conversion Knowledge *Bidding* Mini Bridge Student of SD 004 Rambah Samo

Interval	Category	Result	Frequency	Percentage
81-100	A	Very good	0	0
61-80	B	Good	4	33.33%
41-60	C	Enough	8	66.667%
21-40	D	Bad	0	0
0-20	E	Worst	0	0
Total			12	100

The table above shows that 4 students have a good level of mini bridge bidding knowledge and 8 students have a good level of mini bridge bidding knowledge. From the average value obtained by 62.58, the level of mini bridge bidding knowledge of students at SD Negeri 004 Rambah Samo in category B is Good. For clarity of the table above explanation is clarified by the picture below:



**Figure 2.** Mini Bridge Bidding Knowledge Conversion Histogram Graph State Elementary School Students 004 Rambah Samo

Bidding is a major part of the bridge game. Good bidding skills are strongly supported by knowledge and understanding of bidding levels. For each player memorizing the level of bidding is important. Memorization of bidding levels will help players in analyzing the hand cards to make decisions in determining the main contract. Knowledge of bidding is largely determined by the exercises carried out. With practice done will hone the player's ability to analyze various hand cards. where this is strongly supported by bidding knowledge. Bidding knowledge will have an impact on ability in mini bridge games.

Bidding mini bridge consists of not games and games. Mini bridge bidding does not include 1NT, 1S, 1H, 1D, and 1C, while the mini bridge game bidding is 4NT, 4S, 4H, 5D and 5C. therefore, students need to know and memorize bidding levels in determining the contract to play the mini bridge.

#### 4. Conclusion

Based on the results of the study it can be concluded the knowledge of mini bridge bidding of students at SD Negeri 004 Rambah Samo is good.

#### Acknowledgment

I work as a lecturer in the Health and Recreation Physical Education Study Program at STKIP Rokania. One of the courses is Bridge. In order to realize the tri darma of higher education, I conducted this research. The issuance of this international proceeding is to fulfill the additional

outcomes of this research and add credit points for me to the functional position of the Lector which I will submit in January 2020.

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