Motivation of Students Choose The Faculty of Education and Science of Education University of Riau

Tri Umari Rosmawati, Donal

Bimbingan dan Konseling FKIP Universitas Riau triumari2@gmail.com

ABSTRACT

The purpose of this research is to know the motivation of students to choose Faculty of Teacher Training and Education University of Riau which in the end will become university reference to create competitive advantage and to know and analyze student motivation to choose Faculty of Teacher Training and Education University of Riau. This research was descriptive quantitative. Where previously taken Sample using random sampling method. In this research will be seen the dominant encouragement of students choose Faculty of Teacher Training and Education University of Riau. From this research, it is known that student's motivation in choosing Faculty of Teacher Training and Education of Universitas Riau is self drive 56,37%, because according to Talent and Interest owned by 19,59%, Parent's encouragement equal to 11,46%, easy transportation Or close to 0,24%, since the cost of Lecture (financial ability) of 2.39%, and the Environment Enough (Master, Alumni and Friends) amounted to 9.24%.

Keywords: Motivation to Choose

Introduction

Education is a teaching learning process to improve the students knowledge and potential to have a religious, self control, personality, intelligence, good character and ability to society, nation and state (UU No. 20/2003 section 1 item 1).in educational, where is an individual given the chance to improve their talent and interested. Thus improving career,an individual was given the chance to choose an education and an occupation based on their abilities. Therefore, an educated individual was improved to have good character and loved their work. Choose the occupation decision, duty or career tha related with educational.Education is one of the important factor to choose an occupation. Working based on talent it will be better to our future, actually for students. Good educational and good career.

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Based on explanation above, you will have a bright future if you choose an education based on your talent, and also on the contrary.

Motivation beginning from latin "movere" that meaning motivated. According to Mc. Donald (in Sardiman, 2011: 73-74) motivation is an energy changes in ourself with "feeling" and goals. There was an important elements namely:

- a) Motivation changing the energy in ourself.
- b) Motivation with *feeling*, in this case, motivation talk about psychological.
- c) Motivation because of goals.in this case, motivation is a response about the goals.

According to Hamzah B Uno (2011: 9) motivation is a motivate in internal or external, people was change the good behavior until activities.

Motivation goals: (a) motivate the human to do some ectivities based on needed. In this case, motivation is an important factor in every needed, (b) establish the goals that you want and (c) establish what you want to do.

According to Dian Purnama (2010: 9) there was some factors that considered if you want to choose a school, namely: (1) personality (interest and talent), (2) family characteristic, moral value, (3) ease transportation, (4) financial and (5) school characteristic.

According to Suarman (1999) in his research titled The influence factors of students chosen an education (senior high school), it explained there was two influence factors of students chosen a school, namely: family, students achievement and parent interaction, occupation and parent income as well.

Based on explanation above, it concluded that students motivation chosen FKIP UR: (1) student desire, (2) student talent and interested, (3) family motivation (4) ease transportation, (5) financial ability, (6) scool characteristic (7) environment effect.

There was two categories in this research based on live, namely a rural and an urban.

a) (Rural)

In linguistic (*etymology*) based on (KBBI) (Pusat Bahasa Diknas, 2008: 318) the meaning of rural is a society rural that influence by land, climate, and water as an important factor in that live. Then, in scientific dictionary (Ridwan, 2005: 574) the meaning of *rural* is so far from urban.

Rural In etymology beginning from sanskrit. According to Kartohadikoesoemo (1984: 15) the

meaning of *desa,dusun*, *desi*, and also*negara*, *negeri*, *nagaro*, *negory* (*nagarom*), beginning from Sankskrit (Sansekerta), it means that the place of birth. (Poewardarminta 1988:194) said that rural is: 'place', 'land', atau 'village'. Rural is also a house community outside the urban".

b) (Urban)

(Pusat Bahasa Diknas, 2008: 737) the meaning of urban is a city; a community has a place and occupation. Scientific dictionary (Ridwan, 2005: 646) the meaning of urban is a people move to city, has polite and good attitude.

Urban is a city based on physical and culture sosial, as Bintarto said (in Qodariyah, 2011: 13) urban is "a city that has a condition and modern life". In physical, a city has some facilities, like shop matters, recreation tools and infrastructure, school, and others.

Good facilities for society activities has an impact on the environment in urban society. Urban life style has characteristic (the differences of income, education, type of occupation) and less of society tolerant because the difference of situation and conditionin urban life style. (Qodariyah, 2011: 14).

Based on Macbrayne (1987:135) the interesting research in educational is a youth motivation. Motivation to choose education or occupation, the researchers check the variable, like gender, community, live, culture, economic social, age, it was the influence factors af all.

Yusuf (2005: 17) said "in society, rural or urban, the people has the differences of live based on how is environment". Individual has a duty actually improving career, he/she got the effect of internal and external factors.It

concluded based on gender, major, and live. It was the influence factors of improving individual career.

In this research, the researcher interested and tried to describe the students motivation chosen the major based on the gender factor, major, and live.based on some theories, sex is one of the important factor that influence the improving career. According to Holland (1985) men and women has the differences chosen a career, such as to choose study or occupation (Dahlan, 2010:51).

According to Munandar (1999) the culture factor in Indonesia, actually based on sex, it was less motivated the career and educational for women (Pandia, 2007: 32). In research Kerr (in Colangelo & Davis, 1991) said that the women talented has low career concidered men.

More talented, low career(Pandia, 2007: 32).based on explanation above, it concluded that the men easy to choose a career.

The researcher interested to know the influence factors of students motivation chosen FKIP UR. The research problem as follow: a) to know the influence factor of students chosen FKIP UR, b) to know the influence factor of students motivation chosen FKIP UR based on gender(sex), c) to know the influence factor of students motivation chosen FKIP UR based on parent occupation as a teacher and non-teacher, d) to know the influence factor of students motivatio chosen FKIP UR based on majors science, social, linguistic, education and athletic.

Methodology

This research was descriptive quantitative. The purpose of this research was to investigate the students motivation chosen FKIP UR. The result was interpretation in descriptive analysis. The population was all

students of FKIP UR. The chosen of sample used random sampling. Data colletion tehcnique used quesioner.

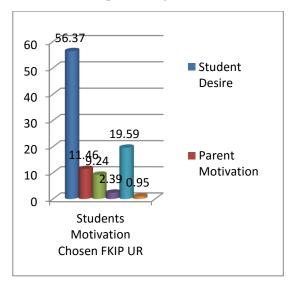
Result and Discussion

To know the influence factor of students motivation chosen FKIP UR can be seen on table 1.

Table 1. The influence factor of students motivation chosen FKIP UR.

Students Motivation Chosen FKIP UR	F	%
Student Desire	354	56,37
Parent Motivation	72	11,46
Environment Motivation (Teachers, Alumnus, and Friends)	58	9,24
Study Fee(Financial)	15	2,39
Based on Talent and Interest	123	19,59
Short Distance Transportation	6	0,95
Total	628	100

Resource: Data processing of research, 2017



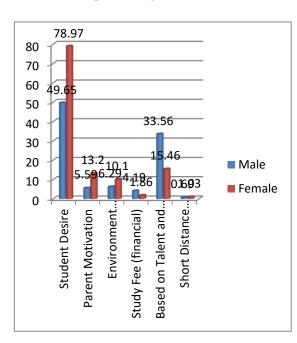
Based on data analysis in table 1 it concluded that influence factor of students motivation chosen FKIP UR because of desire with percentage 56,37% or354 students. and19,59% students motivation chosen FKIP UR OR 123 factors that influence students motivation

chosen FKIP UR because of talent and interest. The influence factor of students motivation chosen FKIP UR based on gender:

Table 2. The influence factor of students motivation chosen FKIP UR based on gender.

Students Motivation chosen FKIP UR	M	lale	Female		
Chosen FRIF OR	F	%	F	%	
Student Desire	71	49,6 5	383	78,97	
Parent Motivation	8	5,59	64	13,20	
Environment Motivation teachers, alumnus, and friends)	9	6,29	49	10,10	
Study Fee (financial)	6	4,19	9	1,86	
Based on Talent and Interest.	48	33,5 6	75	15,46	
Short Distance Transportation	1	0,69	5	1,03	
Total	143	100	485	100	

Source: Data processing of research, 2017



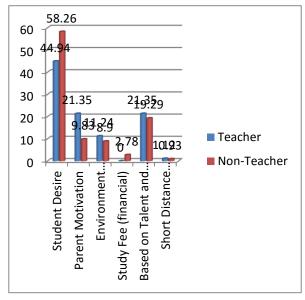
Based on data analysis in table 2 it concluded that influence factor of students motivation chosen FKIP UR based on gender because of student desire with percentage 49,65% for male and female 78,97%. and 33,56% male, 15,46% female based on talent and interest.

To know the influence factor of students motivation choosen FKIP UR based on parent occupation as teacher and non-teacher can be seen on table 3.

Table 3. the influence factor of students motivation chosen FKIP UR based on parent occupation as teacher and non-teacher.

Student Motivation chosen FKIP UR	Те	eacher	Non-Teacher			
chosen FKIP UK	F	%	F	%		
Student Desire	40	44,94	314	58,26		
Parent Motivation	19	21,35	53	9,83		
Environment Motivation teachers, alumnus, and friends)	10	11,24	48	8,90		
Study Fee (financial)	0	0	15	2,78		
Based on Talent and Interest.	19	21,35	104	19,29		
Short Distance Transportation	1	1,12	5	0,93		
Total	89	100	539	100		

Source: Data processing of research, 2017



Based on data analysis on table 3 and diagram it concluded that the influence factor of students motiavation chosen FKIP UR based on parent occupation as a teacher and non-teacher because of desire with percentage 44,94% parent as a teacher 58,26%,the dominant factor that influence of students motivation chosen FKIP UR as non-teacher.

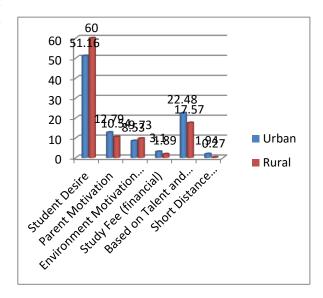
To know the influence factor of students motivation chosen FKIP UR based on live can be seen on table 4.

Table 4. The influence factor of students motivation chosen FKIP UR based on live.

Student Motivation chosen FKIP UR	U	rban	n Rural		
chosen FRIP UR	F	%	F	%	
Student Desire	132	51,16	222	60	
Parent Motivation	33	12,79	39	10,54	
Environment Motivation teachers, alumnus, and friends)	22	8,53	36	9,73	
Study Fee (financial)	8	3,10	7	1,89	
Based on Talent and Interest	58	22,48	65	17,57	
Short Distance Transportation	5	1,94	1	0,27	

Total	258	100	370	100

Source: Data processing of research, 2017



Based on data analysis on table 4 and diagram it concluded that the influence factor of students motivation chosen FKIP UR based on live because of desire with percentage 51,16% based on urban and 60% based on rural. Based on talent and interest 22,48% from urban and 17,57% from rural.

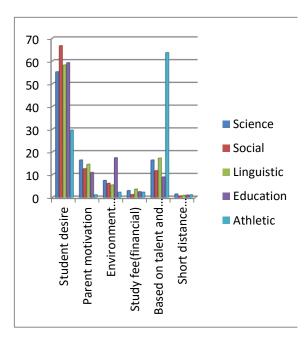
To know the influence factor of students motivation chosen FKIP UR based on majors, science, social, linguistics, education and athletic can be seen on table 5.

Table 5.The influence factor of students motivation chosen FKIP UR based on major, science, social, linguistics, education and athletic.

Student motivation chosen FKIP UR	Sc	cience	Social		Linguistic		Education		Athletic	
	F	%	F	%	F	%	F	%	F	%
Student desire	37	55,22	108	66,67	64	58,18	119	59,20	26	29,55
Parent motivation	11	16,42	22	12,58	16	14,54	22	10,95	1	1,14
Environment motivation(teacher, alumnus and friends)	5	7,46	10	6,17	6	5,45	35	17,41	2	2,27
Study fee(financial)	2	2,98	2	1,23	4	3,64	5	2,49	2	2,27
Based on talent and interest	11	16,42	19	11,73	19	17,27	18	8,96	56	63,64

Short distance transportation	1	1,49	1	0,62	1	0,90	2	1,00	1	1,14
total	67	100	162	100	110	100	201	100	88	100

Source: Data processing of research, 2017



Based on data analysis on table 5 and diagram it concluded that the influence factor of students motivation chosen FKIP UR based on science 55,22%, social 66,67%, linguistic 58,18%, education 59,20% because of desire. athletic 63,64% because of talent and interest.

Motivation is an internal factor that influence students behavior. According to Slavin (in psychology education, 2011: 99-100) motivation is an influence of necessity and desire to behavior. One of motivation princip is working hard to themselves.

According to Ellis Ormrod (in psychology education, 2009: 58-59) motivation has the influence to behavior, namely: (1) good behavior, (2) work and energy, (3) initiative activity, (4) diligence and persistence on activity, (5) kognitive processing and (6) funishment effect.

Many students has known what they want and make it come true, therefore, company has

some majors based on interested, talent and ability. The students asked to choose the major based on their desire.

According to Dian Purnama (2010: 9) there is something to consider if you want to choose a school: (1) based on talent and interested, (2) family characteristic, moral value, (3) ease transportation, (4) financial and (5) school characteristic.

The teacher hope the students of Senior high schoolstudy hard and goes to campus, because at senior high school there was three majors only, like science, social and linguistic.and also the students choose the major based on talent and interested.

Conclusion

There was some factors concluded based on research result: a) dominant factor that influence students motivation chosen FKIP UR, b) dominant factor that influence students motivation based on gender chosen FKIP UR because of desire, c) dominant factor that influence students motivation chosen FKIP UR based on parent occupation as a teacher and non-teacher because of desire, d) dominant factor that influence students motivation chosen FKIP UR based on live because of desire, e) dominant factor that influence students motivation chosen FKIP UR based on majors science, social, linguistic, education, because of desire and athletic major has the dominant factor that influence the students motivation chosen FKIP UR based on talent and interested.

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